This course provides a survey of gender in an international relations context. We will examine the relationship between gender inequalities through the study of key concepts: power, violence, globalization, democratization, transnational feminism, and ethnic nationalism. Students will leave the course with a better understanding of gender, masculinities, feminisms, and the scope and method debates in the field. We will pay special attention to the sub-field of Gender and International Relations and its curious interactions within the larger fields of IR and Political Science. Each will provide a theme for us to explore. We begin with the debates about Feminist International Relations as a legitimate field of study and move to methods, gender, justice, sexuality, globalization and more.

**Required Texts:**

Additional readings will be on e-reserve in the library. Scroll down to the “Electronic Items on Reserve for Poli 349” (Old number for the course was 349, but it’s 328 now)
http://triton.library.uvic.ca/voyager/cr.cgi?id=1731

**Course Breakdown**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Weight</th>
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<tr>
<td>Student led Discussions</td>
<td>15</td>
</tr>
<tr>
<td>Blogs</td>
<td>30</td>
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<tr>
<td>Newspaper/Newsmagazine</td>
<td>10</td>
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<tr>
<td>Paper</td>
<td>40</td>
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<tr>
<td>Twitter/Participation</td>
<td>5</td>
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</tbody>
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**12-15 minute Student Led Discussions:** Beginning Week 3 groups of 3-4 students will collaborate on leading the class discussion. The group will provide the class with a handout based on the presentation. This can be submitted to the class via Moodle on the blog function by Thursday at noon prior to the discussion. The discussions will relate to current events, as appropriate. The discussions will take place on Fridays. Friday discussions: Half the class will attend the Friday sessions. We will divide up via last name. We will discuss this more and you can attend every Friday if you wish. You cannot, though miss every Friday, as this will influence your grade.
**Blogs:** Students will have to blog weekly for six weeks between weeks 2-13. Your blog post will offer thoughtful commentary/reflection on a minimum of two readings for the week. This means that you will have to blog about at least 12 readings. Space out your work throughout the term and do not write on six consecutive weeks. I want you to find themes or authors who interest you and help you with your thinking and writing for your paper ultimately. I suggest you use Blogspot, WordPress or Tumblr for your blog. However, if you’re using another platform already and happy with it—then by all means continue to do so. The blogs are for me to review—please use a pseudonym to protect your identity. You will need to send me the blog links for the week that you are blogging. This does two things: keeps you reading and also allows me to see that you’re reading along and not cramming during late Nov!

**Participation:** I will take roll. Your learning will benefit from regular class attendance. Please expect to participate in the class, as I do call on students. The upshot is that your participation and attendance can help your overall course grade. I like to learn names and my classes are interactive. Come prepared to talk about the readings and how they relate to current events.

**Twitter:** Some students will want to enhance their participation via posting on Twitter. This is optional; however, solid participation in class will suffice. Twitter.com is a micro-blogging platform. For basic info: [http://twitterbasics.org/](http://twitterbasics.org/) Your tweets are in 140 characters or less. Please opt to not use your complete name as your handle, so that you can protect your privacy. Your handle is @jlotr and when you include a tweet related to class use this hashtag: #GenIR This way, students can run a search and see the class thread. I suggest that you follow news sources, the UN, and other organizations related to our course materials. We will periodically chat about current events. Twitter is optional*; however, I will refer to it in class and we will occasionally live tweet during class.

*Your in class participation will be worth more if you opt to not tweet.

**Paper:** One 12-13 page paper. You have two paper options. Assignment directions are included in the syllabus. Do not cite Wikipedia/Dictionary.com/Encyclopedia.com as sources.

**Course Schedule:** We will not meet during Reading Break (Week 10)

**Week 1: Sept 7-9**

**Course Introduction: What is IR? What is Feminist IR?**

**Questions and Themes:** What is IR? What are the scope and methods debates in IR? What is feminism? What can feminism add to IR? Progress and Authority.

Ann Tickner "You Just Don't Understand: Troubled Engagements Between Feminists & IR Theorists"

Robert Keohane "Beyond Dichotomy: Conversations Between International Relations & Feminist Theory"

Marianne Marchand "Different Communities/Different Realities/Different Encounters"

Ann Tickner "Continuing the Conversation . . ."

Seager 9-19
**Week 2: Sept 13-16 Early Debates and Responses**

*Questions and Themes:* What are feminist methods in IR? What is gender? How do we “gender” IR? What is masculinity? What role does masculinity have in IR? Theoretical Difference(s), Methods, and Hegemony.

Christine Sylvester “Introducing Elshtain, Enloe, and Tickner: Looking at Key Feminist Efforts Before Journeying On”

Jan Jindy Pettman, “In the Beginning”

Ann Tickner “On the Frontlines or Sidelines of Knowledge and Power?”

Marysia Zalewski “Feminist International Relations: Making Sense…” Shepherd

Anna Agathangelou and Heather Turcotte “Postcolonial Theories and Challenges to ‘First World-ism’” Shepherd

**Week 3: Sept 20-23 Epistemologies, Methods and Cases**

*Questions and Themes:* Do methods matter? (Yes) How is gender or feminism used as an analytical tool? How does gender influence the case studies? Power, Perception and Practice.

Cynthia Enloe “‘Gender’ is Not Enough: The Need for a Feminist Consciousness”

Charlotte Hooper “Masculinities, IR and the ‘Gender Variable’”

Seager 21-37

Laura Shepherd “Sex or Gender? Bodies in World Politics and Why Gender Matters” Shepherd

Lene Hansen “Ontologies, Epistemologies, Methodologies” Shepherd

**Week 4: Sept 27-30 Gendering IR and Feminism**

*Questions and Themes:* Does language matter? Can language have gender? Language & Masculinity

Carol Cohn “Sex and Death in the Rational World of Defense Intellectuals”

Claire Duncanson and Catherine Eschle “Gender and the Nuclear Weapons State”

Aili Tripp “Why So Slow? The Challenges of Gendering Comparative Politics”

Jacqui True “Mainstreaming Gender in International Institutions” Shepherd

Seager 38-49

Cynthia Enloe “Women and Men in the Iraq War: Feminist Curiosity”

http://www.youtube.com/watch?v=XXUCLahznqs

**Week 5: Oct 4-7 Justice, Ethics, and More**

*Questions and Themes:* What is gendercide/femicide? What is connected to maternal mortality? Justice, Health and Nation.

Kimberly Hutchings “Ethics” Shepherd

Adam Jones “Gender and Genocide in Rwanda”

Alison Watson “Children Born of Wartime Rape”


Seager (leaf through a section not assigned and we will discuss this in class)
Week 6: Oct 11-14 Sexuality, Gender, Globalization and the Economy

Questions and Themes: What is the role of sexuality and IR? How is sexuality or gender performed in IR? What are the connections between globalization and gender? Globalization and Sexuality

Jill Steans “Body Politics: Human Rights in International Relations” Shepherd
Barbara Sullivan “Trafficking in Human Beings” Shepherd
Angela McCracken “Beauty and the Quinceañera” and Spike Peterson “Femininity: Culture, Ideology, and Political Economy”
Edward Baptist “‘Cuffy, ‘Fancy Maids,’” and ‘One-Eyed Men’”
Seager 50-59
Ross Kemp Extreme World UK (Trafficking) http://www.youtube.com/watch?v=Pro9AbxLSRU

Week 7: Oct 18-21 Economics, Nationalism, and Consumerism

Questions and Themes: How is nationalism connected to IR? What role does consumerism have to IR? What does consumerism have to do with IR? Economy, HBA and IR.

Spike Peterson “International/Global Political Economy” Shepherd
Juanita Elias and Lucy Ferguson “Production, Employment, and Consumption” Shepherd
Dibyesh Anand “Nationalism” Shepherd
Butler and Desai “Manolos, Marriage, and Mantras: Chick-Lit Criticism and Transnational Feminism” Seager 60-73

Week 8: Oct 25-28 Technology, Masculinity, and Violence

Questions and Themes: How can technology help us better understand IR? What role does celebrity have in IR? (Think Obama, Putin, Palin, Trudeau, and even Becks.)

M.I. Franklin “Sex, Gender, and Cyberspace” Shepherd
Krista Hunt “The ‘War on Terrorism’” Shepherd
Cristina Masters “Cyborg Soldiers and Militarised Masculinities” Shepherd
Seager 75-91
Zainab Salbi “No Peace Without Women” http://media.elliott.gwu.edu/video/165

Week 9: Nov 1-4 Culture, Communication, and the Environment

Margaret Gallagher “Feminist Issues and the Global Media System”
Gillian Youngs “Public/Private: The Hidden Dimension of International Communication”
Ariel Salleh “Ecological Debt: Embodied Debt”

We are not meeting during Reading Break. Read, write and get some sleep!
Week 11: Nov 15-18 Peace and Moving Beyond Violence
Questions and themes: What is the difference between peacekeeping and peacebuilding? Peace. Nadine Puechguirbal “Peacekeeping, Peacebuilding, and Post-Conflict Reconstruction” Shepherd
Taking Root: The Vision of Wangari Maathai

Week 12: Nov 22-25 Moving Forward: Feminism, Gender, and Knowledge
Questions and themes: How are power and knowledge connections? Cultural currency and Labor. Eric Blanchard “The Technoscience Question in Feminist IR” and Sandra Harding “Gender, Technoscience and Militarism”
Judith Hicks Stiehm “Theses on the Military, Security, War and Women”
Silvia Federici “The Devaluation of Women’s Labour”
Seager 92-105

Week 13: Nov 29-Dec 2 The Future
Questions and themes: What does the transnational mean? Where do we go?
Valentine Moghadam “Transnational Activism” Shepherd
Terrell Carver “Conclusion” Shepherd
Global Women’s Forum: Global Women 2020~ Challenges and Priorities For the Next Decade”
http://media.elliott.gwu.edu/video/122

Papers are due 4pm Mon, Dec 5th for the full array of comments or Weds, Dec 7th by 4pm with less comments. The papers are due to my mailbox in the Political Science dept and uploaded on to Moodle. I will not accept any papers after 4pm, Fri Dec 9th. And, the late papers will be docked points from the 7th (8pts per day).

Disclaimer: The professor reserves the right to alter the Course Calendar at any time without prior notice. It is the students’ responsibility to attend class and verify the calendar.

Department of Political Science Policy on Academic Integrity
Academic integrity requires commitment to the values of honesty, trust, fairness, respect, and responsibility. It is expected that students, faculty members and staff at the University of Victoria, as members of an intellectual community, will adhere to these ethical values in all activities related to learning, teaching, research, and service. Any action that contravenes this standard, including misrepresentation, falsification or deception, undermines the intention and worth of scholarly work and violates the fundamental standards upheld in a fair and transparent fashion. In this regulation, “work” is defined as the following: written material, laboratory and computer work, musical or art works, oral reports, audiovisual or taped presentations, and lesson plans.
**Student Led Discussions Schedule:**

**Week 3: Sept 20-23 Epistemologies, Methods and Cases**
Lene Hansen “Ontologies, Epistemologies, Methodologies” Shepherd
Seager 21-37

**Week 4: Sept 27-30 Gendering IR and Feminism**
Seager 38-49

**Week 5: Oct 4-7 Justice, Ethics, and More**

**Week 6: Oct 11-14 Sexuality, Gender, Globalization and the Economy**
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Angela McCracken “Beauty and the Quinceañera” and Spike Peterson “Femininity: Culture, Ideology, and Political Economy”

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Seager 60-73

**Week 8: Oct 25-28 Technology, Masculinity, and Violence**
Krista Hunt “The ‘War on Terrorism’” Shepherd
Seager 75-91

**Week 9: Nov 1-4 Culture, Communication, and the Environment**
Gillian Youngs “Public/Private: The Hidden Dimension of International Communication”
Ariel Salleh “From Eco-Sufficiency to Global Justice”

**Week 12: Nov 22-25 Moving Forward: Feminism, Gender, and Knowledge**
Eric Blanchard “The Technoscience Question in Feminist IR” and Sandra Harding “Gender, Technoscience and Militarism”
Seager 92-105

**Week 13: Nov 29-Dec 2 The Future**
Valentine Moghadam “Transnational Activism” Shepherd
Additional Information/Resources

American Political Science Association http://www.apsanet.org/
British Columbia Political Science Association http://www.sfu.ca/igs/BCPSA.html
Canadian Political Science Association http://www.cpsa-acsp.ca/template_e.cfm?folder=about
Feminist Theory and Gender Studies (FTGS) 1990/93 http://www.femisa.org/
International Political Science Association http://www.ipsa.org/site/
International Studies Association http://www.isanet.org/
International Studies Perspectives http://www.isanet.org/publications/2007/04/international_s_2.html
Pacific Northwest Political Science Association http://www.lclark.edu/~pnwpsa/
Society for Women in International Political Economy early 1990s http://isanet.ccit.arizona.edu/isa-world.html
Women in International Security (WIIS) 1987 http://wiis.georgetown.edu/

Suggested reading and possible sources for your papers:

Ashgate Publishers has some excellent selections in their Gender in a Global/Local World series. See https://www.ashgate.com/default.aspx?page=2503

Ackerly, Brooke, Maria Stern and Jacqui True, eds. 2006. Feminist Methodologies for International Relations. Cambridge: Cambridge University Press.


**Paper Assignment: Option I Topical Papers**

This option will focus on Gender and International Relations more broadly; however your case study should avoid Canada or the US as the main region of analysis.

- Femicide or Genocidicide
- Gender and Democratization
- Gender and Human Security/Rights
- Gender and Violence
- Gender and War
- LGBTQ Rights
- Technology and Gender
- Masculinity and IR
- UN Commission on the Status of Women
- Gender and Globalization
- Food Security
- Gender and Reproductive Justice
- MDGs
- Indigenous Rights
- Non-Governmental Organizations
- Transnational Feminist Networks
- Gender and Education

**Paper Guidelines:** Your paper will cite at least 8 sources with four pulled from the course syllabus and/or reserve reading list. You will ground your essay with specific reference to the theoretical explanation of gender. You should cite scholarly journal articles, books, and internet (reliable) sources. The papers will not exceed 12-13 pages and will follow all the noted guidelines in this syllabus and stated in lecture. Papers are due 4pm Mon, Dec 5th for the full array of comments or Weds, Dec 7th by 4pm with less comments. The papers are due to my mailbox in the Political Science dept and uploaded on to Moodle. I will not accept papers after Fri, Dec 9th 4pm. And, the late papers will be docked points from the 7th (8pts per day).
**Paper: Option II Theoretical Book Review**

Banerjee, Sikata. *Make Me a Man!*
----. *Warriors in Politics.*
Beah, Ishmael. *A Long Way Gone.*
Brand, Dionee. *What We All Long For.*
Chatterjee, Piya. *Time for Tea.*
Clare, Eli *Exile & Pride: Disability, Queerness, and Liberation.*
Eisenstein, Zillah. *Sexual Decoys: Gender, Race, and War in Imperial Democracy.*
Gibb, Camilla. *Sweetness in the Belly.*
Hirsi Ali, Ayaan. *Infidel.*
Hong Kingston, Maxine. *The Woman Warrior.*
King, Thomas. *Our Story: Aboriginal Voices on Canada’s Past.*
Mariatu, Kamara, and Susan McClelland. *The Bite of the Mango.*
McCormick, Patricia. *Sold.*
Rai, Shirin M. *The Gender Politics of Development.*
Shannon, Lisa. *A Thousand Sisters: My Journey into the Worst Place on Earth to Be a Woman.*
Staudt, Kathleen. *Violence and Activism at the Border: Gender, Fear, and Everyday Life in Ciudad Juárez.*
Ung, Loung. *First They Killed My Father.*

Your paper will be a strong assessment of the piece, so more than a mere book review. How does your book categorize gender, race, the state, or other course concepts? You should refer to at least three readings from the syllabus. Engage the course concepts. The papers will not exceed 11-13 pages and will follow all the noted guidelines in this syllabus and stated in lecture. Papers are due 4pm Mon, Dec 5th for the full array of comments or Weds, Dec 7th by 4pm with less comments. The papers are due to my mailbox in the Political Science dept and uploaded on to Moodle. I will not accept papers after Fri, Dec 9th 4pm. And, the late papers will be docked points from the 7th (8pts per day).
Official Business:
The assignment of letter grades is as follows per the UVIC guidelines:

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<tr>
<th>Grade</th>
<th>Minimum Score</th>
<th>Maximum Score</th>
<th>Notes</th>
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<tr>
<td>A+</td>
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<td>A-</td>
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Communication: Place Gender and IR or Poli 328 in the subject heading of any email sent to me. It is the students’ responsibility to add, drop, or withdraw from the course adhering to the university deadlines. If arrangements need to be made regarding the accommodation of a disability, see me as soon as possible.

Participation/attendance is necessary in this course. Do not disrupt the class with late arrival. Absences are not excusable and late work is NOT accepted, however in instances of verifiable illness or family emergencies some exceptions can be made with an accident report or a fax from funeral home, etc. Medical exceptions might be made, when there is satisfactory evidence of an illness. Medical notes alone are not always sufficient for an extension and the point penalty might still apply. See me if you are deathly ill before the assignment is due.

All assignments are due during the first 10 minutes of class in our classroom. Assignments turned in late will be docked 8 points per day. If you turn an assignment in to my mailbox during or after our class meeting, it is considered late. Any late work that is accepted does not field any comments.

Do not email me any “soft” copies of your assignments before, during or after class. All assignments are to be typed with Times New Roman 12 font, double-spaced, with one-inch margins throughout and stapled in the left-hand corner. Use MLA, Chicago or APSA citation for the papers. Not following these basic style guidelines will mean point deductions.

Remember to save all of your assignments on a USB or email yourself the latest copy. No extensions are granted with computer hardware/software crashes.